

May 10-14, 2026



School-Family Connection Seesaw

Please refer to the different activities that will be posted in Seesaw.

Activity 1: Review letter sounds and reading sight words

Activity 2: Numbers 1-10

Activity 3: Community Helpers



UPCOMING EVENTS

No upcoming events



We're going to learn Community Helpers

ELA

- **Phonological awareness:** Review all letter sounds and making simple sentences
- **Respond to books/texts: First Reading:** [The Ant and the Grasshopper](#)
Review features of the book, Author, illustrator; Picture Reading
Vocabulary words: *summer, winter, collecting, ant, grasshopper, hardworking*

Math

- **Number concepts: Verbal Counting:** [Count 1-20](#)
- **Reinforce number formation** [numbers 1 to 10](#)
- **Explores shapes and Patterns:** Review all 2D shapes
- **Colour:** Review all colours

Science

- **Scientific and Inquiry Skills:** Children will continue to learn the theme study about **Community Helpers** and answer the focus questions: [What does a community helper do?](#) [What tools do they use?](#)

Social Emotional

- **Positive Relationship: Be Safe**
Students will learn and understand *who keeps them safe and how to build trust with others.*
- **Ministry Values: "Fitra" – "I honor how Allah created me"**
- **Message to Parents:** Dear partners in responsibility, Help your children take pride in the identity upon which Allah created them. Instill in boys the values of patience and endurance, and encourage girls toward gentleness and mercy, while nurturing in them a love of care and attentiveness. Assign them responsibilities suited to their nature, so they may feel their worth and grow in awareness of their roles toward their family and homeland

Arts/Fine motors: Art & Craft activity on different community helpers

P.E./ Fine motor skills: [P33: Obstacle Course](#), [P5 Throw Hard, Throw Far](#)

Important Notifications:

1. For any clarification on any of the activities, please send an email to the homeroom teacher.